



**WELCOME TO OUR SCHOOL**

**CROESO I'N HYSGOL!**

**2022-2023**

**Gwybodaeth i Rieni / Information for Parents**

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**PRIFATHRO: MR G CORNELIUS**

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## ***Croeso i'n Hysgol / Welcome to our School***

Annwyl Rieni / Warchodwyr,  
Dear Parents / Carers,

We hope that this prospectus contains all the information that you need as your child starts school and helps you know about the life and work of Builth Wells Primary School.

Built in 1998, our school enjoys a prominent location overlooking the town of Builth Wells with far-reaching views of the beautiful Welsh countryside. We are very fortunate to have large open spaces at the rear of the school with nature trails, playing fields and an adventure play area. In fact, all teaching areas have direct access to an outdoor area, so children have plenty of opportunity to enjoy the outdoors to enhance their physical and mental wellbeing as well as participating in learning activities.

The school building itself is modern, spacious and well-resourced. We pride ourselves on creating a welcoming environment in which the children are able to feel happy and safe. We want them to feel confident that they can make a positive contribution to the life of the school and engage enthusiastically with learning.

We have high expectations and aim to challenge all children to achieve to the best of their ability. We expect and encourage excellent behaviour, good manners and respect for one another. Through careful design of learning experiences, we ensure children have opportunities to develop independence, perseverance and resilience and to understand the value of effective cooperation and teamwork.

Being located in the heart of Wales, we are very proud of our Welsh identity, our language, culture, and heritage and we share a commitment to giving this prominence in our curriculum and in the life of the school. We also want our children to be citizens of the World and to grow-up to behave responsibly and ethically and these are also important components in the learning and teaching at Builth Wells Primary.

We continually strive to improve all aspects of school life. The success of the school depends on us all pulling together for the benefit of the children and there are many opportunities for parents to play a part in school life. 'The Friends of the School' is active in raising money for extra resources and we are always very grateful for their support. They also run a number of social events where the emphasis is on enjoyment rather than purely fund-raising.

Our 'Clwb Bore Da' Breakfast Club and 'Busy Bees After-School and Holiday Club' are popular with busy working parents who need the additional support of wrap-around childcare.

I hope that you will find this prospectus helpful. We hope to welcome you and your child to our school.

Yours sincerely

*G Cornelius*

Headteacher

## Governing Body / Corff y Llywodraethwyr

Builth Wells Primary School has a maximum of fourteen governors. Three are appointed by the County Council and one by the Town Council. Four parent governors are elected by ballot and one teacher and one other staff governor are elected by the school staff. In addition, we co-opt three members from the local community. All governors serve for four years, then they must be re-appointed or re-elected. Below, we show the names of our governors for the coming year and which category they come under as well as the dates their periods of office end.

Headteacher is also a governor and the Deputy Headteacher also attends meetings as an observer. Parents have access to minutes of governors' meetings and all school policy documents.

### Chair of Governors

Mrs. Hannah Jones (contactable via the clerk / school office)

### Clerk to Governors

Ms. Beth Groves c/o, Powys County Council, County Hall, Llandrindod Wells, LD1 5LG.

### County Council Appointees

	Term of Office ends
Vacancy	
Mrs. Cathy Davies	January 2025
Rev. Mark Beaton	September 2025

### Community Governors

Mr. David Price	October 2023
Vacancy	
Vacancy	

### Parent Governors

Mr. Matthew Morris	January 2023
Mrs. Hannah Jones	July 2023
Mrs. Sarah Thomas	September 2023
Mrs Jayne Buttitta	September 2025

### Town Council

Mr. Mark Hammond	January 2025
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### Teacher Governor

Mrs. Helen Davies	October 2023
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### Staff Governor

Mrs. Anne Williams	September 2025
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Governors are like a Board of Directors and make decisions on how the school is run. School Governors have legal powers, duties and responsibilities. The role of a governor is becoming increasingly complex, so they also attend courses and conferences arranged by Powys County Council and other organisations. The governors are always happy to hear from parents. There is a Governors Annual Meeting for parents when the Annual Report on the preceding year is presented.

Governors may bring the views of parents to the Governing Body, but they speak and act as individuals. They should not be thought of as delegates or 'mouth-pieces of the parents.'

## School Staff / Staff Yr Ysgol

**Headteacher:** Mr Gareth Cornelius  
**Deputy Headteacher:** Mrs Michelle Davies  
**ALNCo / SENCo:** Mrs Rachel Jones

### **English Stream**

#### **Class Teachers:**

Mrs Nichola Davies	Dosbarth Llyn y Fan (Reception)
Mrs Rachel Jones	Dosbarth Llyn Tegid (Y1/2)
Miss Elizabeth Bowkett / Mrs Jess Owens	Dosbarth Cadair Idris (Y3/4)
Miss Coryn Ives	Dosbarth Tryfan (Y5/6)
Mrs Gaynor Evans / Mrs Sian Protheroe	Specialist Centre

#### **Ffrwd Gymraeg Teachers:**

Miss Bethan Williams	Dosbarth Irfon (Derbyn / Bl.1)
Mrs Michelle Davies	Dosbarth Gwy (Bl. 1/2)
Mrs Rhian Joseph-Morgan /	Dosbarth Elan (Bl. 3/4)
Mrs Gillian Williams	
Mrs Helen Davies	Dosbarth Pen y Fan (Bl 5/6)

#### **PPA**

Mrs Linda Westlake

#### **Teaching Assistants:**

Mrs Nina Evans	English Stream
Miss Laura Gittoes	Ffrwd Gymraeg
Miss Heidi Lewis	English Stream / Specialist Centre
Mrs Cheryl Meadows	English Stream
Mrs Elaine Price	Ffrwd Gymraeg
Mrs Shan Price	English Stream
Mrs Sian Davies	Ffrwd Gymraeg
Miss Emily Thomas	Ffrwd Gymraeg
Miss Eryl Davies	Ffrwd Gymraeg
Mrs Kerrie Morgan	English Stream
Mrs Anne Williams	Specialist Centre
Mrs Julie Sullivan	English Stream / Ffrwd Gymraeg
Mrs Jayne Buttitta	English Stream / Specialist Centre

**Visiting Teachers:** Mrs Bethan Barlow

Welsh Second Language

**Clerical / Administrator:** Mrs Helen Carter

#### **Mid-day Supervisors:**

#### **Cleaners**

Miss Heather James & Mrs Angela Lennard,  
Mrs Angela Casey (Cleaner-in-Charge), Mrs Sue Lloyd and Ms. Anthea Minet.

## **School Aims and Objectives**

We are proud of our school community, and we are pleased to extend a warm welcome to pupils and their families. Successful schools depend upon successful partnerships between school and the home and we believe this is encapsulated in our mission statement:

***Together we learn, together we achieve  
Cyd-ddysgwn, Cyd-lwyddwn***

We are committed to ensuring the wellbeing of all the children in our care and that the education we provide is of the highest possible quality.

As we are located in the very heart of Wales, we aim to ensure that every pupil has an appreciation of the cultural heritage of our country. As a dual-stream school, it is our intention that all children have a positive experience of both Welsh and English and that language skills develop well in both streams.

Through the provision of a rich and varied curriculum, our aim is to support our children and young people to be equipped to succeed and flourish in a rapidly changing world. In line with Welsh Government's 'Four Purposes', we intend for them to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Through our approach, we intend to provide our pupils with the firm foundations needed to succeed and flourish as individuals and to be able to make a positive contribution to the community in which they live.

## **School Rules for Children / Rheolau a Disgyblaeth**

The school has detailed policies for Health and Safeguarding children and ensuring good standards of behaviour. We have three school rules which we expect everyone to remember and understand:

1. Be ready
2. Be respectful
3. Be safe

The rules were established to make everyone safe and happy at our school. We focus on our school rules at the start of every school year, so that everyone fully understands what they mean. They are frequently referred to in class and children are rewarded for exemplifying any or all of the rules. They are also reiterated and used in collective worship, PSHE lessons and whole school assemblies in order to explain how each affects the harmony of our school.

### **Pupil Behaviour / Ymddygiad Disgybl**

The class teacher is concerned not only for the educational progress but also for the personal and social development of your child. We try to combine high expectations with a sympathetic approach. Sometimes, however, problems do crop up and we involve parents at an early stage rather than leaving it until later and we hope you, as parents, will do the same with us. A new baby in the family, a sudden death or some upset at home can cause your child to behave differently at school, just as worry over schoolwork or a fall out with a friend can cause you problems at home. All of the above is explained in greater detail in the School's Positive Behaviour Policy.

### **Pre-School Children / Plant Dan Oed Ysgol**

Most of the children who join our Reception classes have previously attended the on-site pre-school, 'Cylch yn yr Ysgol'. Indeed, the teaching areas literally 'wrap around' Cylch's outdoor play area, so the youngest learners are at the very heart of our school. We have a close working relationship with Cylch staff so that we are able to ensure a smooth transition into school. During the summer term, we hold 'welcome' evenings for new parents who are able to meet staff and gain a better understanding of their child's next steps on their learning journey.

### **School Organisation / Trefniadau'r Ysgol**

The school is organised into year groups. Children start Reception the September after their fourth birthday. They then enter Year 1, moving up each September to the next year group until they reach Year 6 - after which we have to let them go on to High School! From September 2022 we will be working to the new Curriculum for Wales. Pre-school and Reception children will be in Progression Step 1 (3-5 years), children in Years 1 to 3 will be Progression Step 2 (5 to 8 years) and children in Years 4 to 6 will be in Progression Step 3 (8 to 11 years). We currently have around 210 children on roll, with about 50% in the Welsh Stream and 50% in the English Stream. We also host the cluster Area Learning Support Class on behalf of the Local Authority.

### **Welsh Medium Stream / Y Ffrwd Gymraeg**

Our Welsh Medium Stream consists of four classes: Irfon is the Early Years and some Year 1 children and are taught by Bethan Williams; Gwy is Year 1 and 2 with Michelle Davies; Elan (Years 3 & 4) with Rhian Joseph Morgan and Gill Williams, and Pen y Fan (Years 5 & 6) with Helen Davies. The aim is to immerse children in the Welsh language during the early years so that by the age of 7, they are achieving almost complete bilingualism. English is formally introduced to the curriculum from the age of 7 and by the end of Progression Step 3, most children achieve equally well in both languages.

Children immersed in a second language from an early age learn very quickly to switch from one



language to another where necessary and therefore Welsh Medium Education is within any young child's capabilities even where no Welsh is spoken at home.

The stream has grown over the last few years and with the growth of Welsh-medium pre-school and the availability of language support classes and resources for parents we expect to see it continue to flourish.

### **Y Ffrwd Gymraeg**

Mae ein Ffrwd Cyfrwng Cymraeg yn cynnwys pedwar dosbarth: Irfon yw'r Blynyddoedd Cynnar a rhywfaint o blant Blwyddyn 1 ac fe'u dysgir gan Bethan Williams; Gwy yw Blwyddyn 1 a 2 gyda Michelle Davies; Elan (Blwyddyn 3 a 4) gyda Rhian Joseph Morgan a Gill Williams, a Pen y Fan (Blwyddyn 5 a 6) gyda Helen Davies.

Y nod yw trochi plant yn yr iaith Gymraeg yn ystod y blynyddoedd cynnar fel eu bod, erbyn iddynt gyrraedd 7 oed, yn cyflawni dwyieithrwydd sydd bron yn gyflawn. Cyflwynir Saesneg yn ffurfiol i'r cwricwlwm o 7 oed ac erbyn diwedd Cam Dilyniant 3, mae'r rhan fwyaf o blant yn cyflawni'r un mor dda yn y ddwy iaith.

Mae plant sy'n cael eu trochi mewn ail iaith o oedran cynnar yn dysgu'n gyflym iawn i newid o un iaith i'r llall lle bo angen ac felly mae Addysg Cyfrwng Cymraeg o fewn gallu unrhyw blentyn ifanc hyd yn oed pan nad oes Cymraeg yn cael ei siarad gartref.

Mae'r ffrwd wedi tyfu dros yr ychydig flynyddoedd diwethaf a chyda thwf cyn-ysgol cyfrwng Cymraeg ac argaeledd dosbarthiadau ac adnoddau cymorth iaith i rieni, rydym yn disgwyl ei gweld yn parhau i ffynnu.

### **Uniform and Appearance / Gwisg Ysgol ac Edrychiad Dysgybion**

The Governors' uniform and appearance policy states that children will be better able to identify with the school, its aims and values by wearing school uniform. A copy of the full policy is included at the end of the prospectus (Appendix D).

Parents may order items of uniform with the school badge from our main supplier School Trends. ([www.schooltrends.co.uk](http://www.schooltrends.co.uk)) Plain items such as trousers, skirts and shirts are also available. Year 6 pupils have the option of ordering a green school hoodie if they wish. Orders are placed online with delivery direct to parents.

### **School Day / Diwrnod Ysgol**



School starts at **8:50am** and finishes at **3:25pm**

Morning Play **10:25am - 10:40am** (Under 7s) & **10.40am - 10.55am** (Over 7s)

Lunch is **11:45am** (Reception), **12.00 noon** (Year 1 & 2) until **1:00pm**,  
and **12.15pm** until **1.15pm** (Years 3 to 6)

Children may '*Pause for Play*' in the afternoons for a wellbeing break

### **Breakfast Club/Clwb Bore Da**

Breakfast club starts at 8.00am. Children are provided with a free breakfast and are able to play games and enjoy arts and craft activities. We ask for a contribution of £1.50 per child / day towards staffing costs.

### **Arriving at School/Cyrraedd Yr Ysgol**

We do ask, for safety reasons, that children do not arrive at school before 8.40 a.m. and that they stay

in the playground until 8.50 a.m. when the whistle is blown. In bad weather they will be allowed into the building before the whistle. We encourage parents to drop their children off at the school gates as there are teachers on duty in the playground, on the gate and in the playground.

### Lunch Arrangements / Trefniadau Cinio



All children use our own hall at mid-day where they have a cooked meal or eat their own packed lunch. School meals cost £2.35. The menu and information on making payment via the online Parent Pay system is available to view at:

[Powys School Meals](#) or [www.powys.gov.uk](http://www.powys.gov.uk)

Children of parents on a low income may qualify for free school meals. Simply click on the link:

[Free school meals and help with school clothing - Powys County Council](#)  
or [www.powys.gov.uk](http://www.powys.gov.uk)

The pupils are under the care and supervision of the mid-day supervisors and Teaching Assistants during the lunchtime break.

### Break Time / Amser Chware

We encourage healthy eating at break times. We suggest you send children with a piece of fruit, such as a banana, an apple, some grapes or raisins, a carrot or similar and water to drink. Pupils can buy a piece of fruit (30p each) from 'Ffair Ffrwythau' at morning breaktimes.

### End of School Day / Diwedd Y Dydd



Parents usually wait on the playground at the end of the day. Teachers of younger age groups send the children out when they have seen their parent from the classroom windows. If someone else is collecting your child, please inform the class teacher at the beginning of that day. Please keep the entrance lobbies clear so that children can exit more easily. Pushchairs are best left outside.

### Children's Property / Eiddo'r Disgyblion

Most equipment that children need is provided, although some children like to have their own pens or felt-tips. **We do suggest that all clothing and property is clearly marked with the child's name.**

We discourage children from bringing valuable items to school to avoid the heartbreak when loss or breakage occurs! We discourage jewellery likewise, which has to be removed for PE etc., anyway.

Mobile phones are not allowed in school or on school trips.

When money is sent to school, we would like it in an envelope marked with the child's name and the amount enclosed. Envelopes can then be given as soon as possible to the child's teacher or appropriate adult in school.



### Newsletters / Cylchlythrau



We send home a monthly Newsletter which details events, advertises activities of the Friends of the School and generally passes on information, which we hope, will be of interest to you. We know that sometimes newsletters don't get home and this is always a problem. We also publish each one on our website at "[www.builth.powys.sch.uk](http://www.builth.powys.sch.uk)". The school also has a text messaging service to provide parents with additional information and information is regularly posted

on our Facebook page.

## The Curriculum / Y Cwricwlwm

The Curriculum in Wales is changing in 2022. Information on the new Curriculum for Wales can be found at [www.hwb.gov.wales](http://www.hwb.gov.wales). We have been busy preparing for the introduction of the new curriculum for the last few years so that the transition to the new curriculum is as seamless as possible. We have been developing, adapting and improving approaches to teaching and learning through our staff development programme and school improvement plans. The children are already very familiar with the new terminology and the new ways of working and share our vision to ensure their learning experiences are engaging, challenging, innovative and fit for 21<sup>st</sup> Century citizens of Wales and the world.

The curriculum is now centred around **four purposes** and intends for every pupil to become:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the World
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Instead of subjects, children will be taught concepts and skills through the following **Areas of Learning Experiences (AoLEs)**:

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology
- Expressive Arts
- Humanities
- Health and Well-being

Children will also be provided with opportunities to apply and develop **core skills** of literacy, numeracy and digital competence across the curriculum.

We aim to develop the **integral skills** of creativity and innovation; critical thinking and problem-solving; planning and organising; personal effectiveness.

Our curriculum is designed to incorporate **mandatory elements** – Religion, Values and Ethics; Relationships and Sexuality Education; Welsh and English.

We are also ensuring we address the **wider requirements** and **cross-cutting themes**, which include local, national and international contexts; careers and work-related experiences (CWRE); Human rights education, the United Nations Convention on the Rights of the Child (UNCRC) and diversity; the UN Convention on the rights of people with disabilities (UNPRCD) and the new Additional Learning Needs and Education Tribunal (Wales) Act 2018.

When planning and preparing learning experiences, teachers are mindful of the need to prioritise each of the 27 '**What Matters Statements**' within each AoLE and to ensure coverage of each of the **descriptors of learning**.

Learner progress will be evaluated against the new progression steps and will take a variety of forms, including:

- Immediate learner feedback
- Assessment for Learning (AfL) strategies
- Use of the statutory personalised assessments in reading and numeracy (Years 2 to 6 unless disapplied)
- Use of standardised assessments for reading, spelling and numeracy
- Use of diagnostic assessments to identify specific barriers to learning progress

Over the last couple of years, we have been busy aligning our provision with the requirements of the new curriculum so that we are ready to 'launch' in September 2022.

### **On-Entry Baseline and the Early Years**

Within the first six weeks of starting in the Reception class, all children will be assessed on the following:

- Language, Literacy and Communication Skills;
- Mathematical Development;
- Welsh Language Development (Welsh Stream)
- Physical Development and
- Creative Development.

We will build upon their earlier learning experiences and develop the all-round growth of each child through first-hand experiential activities and play. Great emphasis is placed on developing:

- the holistic development of children and their skills across the curriculum;
- personal, social, emotional and intellectual well-being;
- an environment which promotes discovery and independence;
- positive attitudes so that learning is seen as a positive, enjoyable experience, something they will want to continue for as long as possible;
- building self-esteem and self-confidence to experiment, take risks, solve problems, make decisions and form new relationships;
- creative, expressive and observational activities which show their personal responses;
- Outdoor Learning. Hands on, practical learning of physical activities and the natural world, as well as large scale learning related to all areas of the Foundation Phase Curriculum.
- Skills of 'Developing Thinking', 'Developing Communication', 'Developing ICT' and 'Developing Number' will be developed in Early Years

### **Progression through the school**

Building on the early learning experiences at school, the children will continue to be supported to acquire knowledge, understanding and skills at a rate which is appropriate for their age, their innate ability and their particular aptitudes for learning. We will help them to grow as individuals, to develop emotionally, socially and spiritually.

There are several factors which influence the rate of progress children will make and caution should be exercised when making comparisons. The most obvious factors which can influence children's performance are listed below:

- a) Their age within the school year
- b) The length of time they have been at school
- c) Their natural ability

- d) The level of support they receive at home
- e) Whether they suffer from any learning difficulty
- f) The length of time they have studied the subject (e.g., Welsh)
- g) Attendance at school

The emphasis of our teaching is on the acquisition of knowledge and understanding, the development of skills which can be applied in a variety of contexts, and the fostering of attitudes to learning which will encourage perseverance, resilience and confidence. We plan engaging contexts for learning and themes – sometimes sharing topics across the whole school - and aim to maximise the learning opportunities within specific events, e.g., The Olympics.

We know that proficiency in the core skills of literacy, numeracy and digital competence is essential, and progress is tracked very carefully.

Children are taught using a variety of teaching methods. They may be taught individually, in groups or as a whole class. The pupils are provided with a balance of written and practical activities and are encouraged to become increasingly independent as they progress through the school.

Education is not only confined to the classroom but takes advantage of the school's outdoor environment and the immediate local area. Visiting guest speakers are invited into school to talk on a wide variety of subjects and we host a variety of theatre visits, workshops and other activities. Educational visits are often arranged to enhance the learning experience.

## **Language, Literacy and Communication / Ieithoedd, Llythrennedd, a Cyfathrebu**

At Builth we believe that a good foundation in literacy is essential. Children are given lots of opportunities to speak and listen because the ability to communicate orally underpins the ability to read and write. Equal importance is given to reading and writing from an early age. Books used by the children are part of the school's reading programme, which is arranged in carefully graded levels. As the children progress through the school, they are encouraged to read a wider genre of materials. Pupils are also taught reading and spelling through a phonics programme 'Letters and Sounds'/'Llythrennau a Synau'.



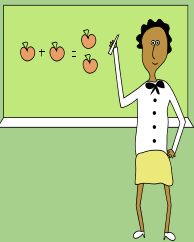
As the children learn to write they are introduced to a variety of written genres, including diaries, letters, advertisements and reports. Many of these are skills that the children will use during their adult life. Children are taught to take pride in their writing and presentation.

All children in the English stream are taught Welsh as a second language. Welsh is taught in a lively, active way, enabling children to gain an early understanding of spoken words and phrases, to learn to pronounce intelligibly, and then move on to making responses, understanding simple words, and copying and writing words themselves. In this way they build confidence in understanding and using Welsh, learn language patterns and phrases, increase their vocabulary, read simple books and read and write brief sentences.



The school achieves a good standard in the teaching of Welsh as a first and second language. We also use Welsh in a range of activities and events during the year, including the School Eisteddfod, Urdd and local Eisteddfodau. The 'Curriculum Cymreig' increases pupils' knowledge of Wales and its history, culture and society (Cynefin). We support this with visits to various places of interest in Wales.

## **Mathematics and Numeracy / Mathemateg a Rhifedd**



Throughout the school's structured mathematics approach, we aim to develop a range of mathematical skills which we expect children to apply across the curriculum and in everyday situations. Through a range of approaches to the teaching of mathematics the children are encouraged to develop logical thinking and to communicate mathematical thinking. Considerable emphasis is placed on basic numeracy through our 'Big Maths' programme.

## **Science and Technology / Gwyddoniaeth a Thechnoleg**

Through science and technology, we aim to provide the children with the knowledge and skills necessary to make sense of the world. They are given opportunities to observe, predict, experiment and investigate as well as being provided with specific subject knowledge by the teacher.

The children are encouraged to use specific processes and skills with an awareness of health and safety issues and procedures.



## **Digital Competence / Cymhwysedd Digidol**

Children need experience of digital devices and computational thinking from the time they enter school. All children, from Nursery/Reception to Year 6, are encouraged to





develop their digital skills and are able to apply these across the curriculum with increasing confidence. All children have easy access to desktop computers and / or laptops, Chromebooks and tablets. As children progress through the school, they gain further experience of specific programmes and functions, including interrogating and sharing information on the Internet and via e-mail, coding, presenting data and interpreting statistics. Children are regularly taught about the importance of on-line safety. Every care is taken to ensure children access information appropriate to their needs and ability.

### **Health and Wellbeing / Iechyd a Lles**



Our P.E. programme throughout the year includes teaching Swimming, Games, Athletic Skills, Dance, Gymnastics and Outdoor and Adventurous Education.

All children need a pair of shorts and a T-shirt for P.E. A pair of trainers is needed for outdoor work at all ages, but for indoors sometimes no footwear is required. Children should always change for Physical Education lessons in the interest of safety and hygiene. Jewellery must be removed before taking part in physical activities, this includes earrings.

Similar kit can be used for games, but football boots and a track suit may be needed for older children when playing winter games on the grass.

All children learn to swim from Year 1 onwards and will need a suitable one-piece costume or trunks. Swimming hats are useful to keep longer hair dry and goggles may be worn if parents complete a permission form available from the school office (this is a Powys County Council rule).

The aim of PSHE is to encourage children to become healthy, independent and responsible members of society. Pupils are encouraged to play a positive role in contributing to the life of the school and the wider community. Through these experiences, children develop a sense of self-worth. Children have frequent opportunities to learn about the importance of a healthy lifestyle, regular exercise and a balanced diet. They are taught about rights and responsibilities and children learn what it means to be a member of a diverse multicultural society.

### **Expressive Arts / Y Celfyddydau Mynegiannol**

We aim to develop and encourage children's natural abilities and to give them a growing appreciation of a range of media. Children are encouraged to express their ideas and creativity while developing a wide range of experiences in both subjects. The history of well-known paintings and structures and the lives of local, Welsh, British and other popular artists are studied in order that children are able to understand the context within which their work is set. Children learn to appreciate and use materials to be creative, to solve problems and become more aware of how technology has shaped the world.



There are many opportunities for all children to experience all aspects of the music curriculum. They are able to participate in rhythm work, creative music and dance, computer-based compositions, music compositions and investigations into the history of music. As part of assemblies, the children hear all kinds of music and visiting musicians are invited into school to broaden children's musical experiences. All children have regular opportunities to engage with music and dance and have opportunities to perform within class, in school productions or at regional or national Eisteddfodau.



The children have the opportunity to receive instruction on the violin, guitar, piano, woodwind and brass instruments. However, these lessons are through private arrangement with the parent and fees are paid directly to the visiting tutors.



Drama is also included as a very valuable tool for helping children to understand characters and situations.

### **Humanities / Y Dyniaethau**



History focuses on the study of characteristic features of particular periods, societies and situations. This includes the range of ideas, beliefs and attitudes of people. It also includes the social, cultural, religious and ethnic diversity of the societies studied.

In Geography we focus on real places, what they are like and the interaction between people and their environment. It also incorporates the study of the location of physical and human features of the earth and the processes, systems and inter-relationships that create and influence them. The local environment is utilised in the delivery of this

curriculum area.

We aim to give children a sense of 'Cynefin', an understanding of Wales, its heritage and culture, through both subject areas.

### **Homework / Gwaith Cartref**

We expect the children to work hard at school, so they need time to relax, play and spend quality time with their friends and families after school. However, progress at school is accelerated when learning is supported and extended at home. This will be through the enrichment activities you will do naturally, such as playing with your child, cooking, going for walks and visiting places of interest. We ask that parents regularly listen to children reading, learn high-frequency words and spellings, multiplication tables, etc. At KS2, children will be provided with a project book to complete tasks in support of their cross-curricular projects at school.

### **Additional Learning Needs / Anghenion Addysgol Arbennig**

It is estimated that 20% of children will have an additional learning need at some point in their schooling. We are well-placed at Builth to meet these needs and are proud of our Additional Learning Needs provision. Able children can also need different provision and we aim to cater for them too, by planning appropriately challenging programmes of work and extra support when it is required. Parental involvement is essential, and the aim is to work as a team for the benefit of the children, through Person Centred Practice approaches. Additional learning needs are reviewed regularly in consultation with the child, their parents/carer and other agencies that may be working with them.

Many children with additional learning needs can be catered for in mainstream classes with extra help provided by teaching assistants and coordinated by Mrs Rachel Jones our Additional Needs Coordinator (ALNCO). We aim to identify difficulties early so that we can help children as soon as possible. We have access to other specialist help including our Educational Psychologist who helps us to assess children so that we can best plan for their future teaching and learning. Children and their parents are always involved in planning for their additional learning needs: together we make Universal Learning Plans or Individual Development Plans whether those needs are short term, as many are, or whether they will need specialist help over a longer period.

The Specialist Centre serves the whole of the Builth area and caters for up to 12 children under the care of very experienced staff – Mrs Gaynor Evans teaches the class from Monday to Wednesday, supported by Mrs Anne Williams. On Thursday and Friday, Mrs Sian Protheroe is the teacher and Miss Heidi Lewis the assistant. Children may spend as little as one term in the class where they can experience intense specialist help. Others may stay longer, but all children spend time integrating in the mainstream classes with their own age-group for part of the day. Most children will be back in



mainstream for most of the time by Year 6 and will transfer to High School, or in some cases to other Special Schools in Powys.

### **Reporting Children's Progress / Adrodd ar Ddatblygiad y Plant**

You will have two opportunities each year to have a formal meeting with teachers to discuss your child's progress. You are of course welcome to arrange to meet at other times and we are keen for parents to contact us if there are any problems that we can help to solve. We send home a written report at the end of each year.

### **"Busy Bees" – Playcare After School Club**

Our After-School Club is called 'Busy Bees'. It provides professional care for children whose parents are at work. The club runs until 5.30 p.m. every school day, and during some holidays. It has a planned programme of play activities at reasonable rates. Call at the School Office for details, or talk to Heidi Lewis, Cheryl Meadows or Sonia Tighe, Play Leaders at the club.

### **Extra Curricular Activities / Gweithgareddau Allgyrsiol**

The school's aim is to encourage children to take an interest in activities outside the curriculum. We offer a wide range of activities to capture children's imagination and broaden their horizons. These usually include:

- ART
- ENTERPRISE
- NETBALL
- FOOTBALL
- NATURE CLUB
- HOCKEY
- RUGBY
- CRICKET
- RUNNING CLUB
- COMPUTER CLUB
- CHOIR CLUB
- CLWB YR URDD
- CLWB CYMRAEG

### **Instrumental Music Tuition**

These lessons are arranged on a private basis but take place in school mainly, where possible, out of lesson time. Fees are paid directly to the visiting tutors. Children may need to bring a packed lunch on the day of their lessons.

BRASS & WOODWIND	-	Mr Robert Moeller
GUITAR	-	Mr Timothy Edwards

### **Sporting Activity**

Physical activity is very important for our physical and mental health and wellbeing. We provide lots of opportunities for children to be active through play, organised games and through sport. All children will usually have two formal P.E. lessons a week where the development of skills enables them to take part with increasing proficiency in sports and other activities. We give every child the opportunity to take part in specific sports during their time with us, e.g., football, cricket, athletics, hockey, swimming and netball. We encourage participation in sports festivals, galas and competitions and enter as many local events as we can. We have a wonderful, large playing field which

accommodates up to three pitches at a time, and a playground with a netball and hockey pitch marked out. After-school clubs, led by teachers, are offered in a wide variety of sports throughout the year.

### **Health and Safety and Medical Welfare / Iechyd a Diolgelwch a Lles Meddygol Absenoldeb**

In the interests of the health and safety of all who use the school, we have a detailed policy which everyone at the school must observe. The School's written Safeguarding and Health and Safety Policies are available for inspection.

**Healthy eating/drinking – Bwyta ac yfed yn iach:** our school is part of the Healthy Schools Programme and actively promotes recommended 'Healthy Eating in Maintained Schools' statutory guidance. Children are only permitted to eat fruit/vegetables at break time and fruit/veg is available to purchase from 'Ffair Ffrwythau'. Children are encouraged to bring water bottles into class to keep them hydrated. Children are only permitted to drink water, juice/squash with their lunch. Parents are encouraged to provide their children with a nutritious balanced packed lunch if they do not purchase a school lunch.

### **Absences / Absenoldeb**

There is a strong correlation between good attendance and high achievement. We aim for all children to achieve 95 to 100% attendance. We appreciate your co-operation to give our children the best possible opportunity to achieve. Please maintain contact with the school by informing of any absence on the first morning and updating by the third day. Prompt arrival at school is also vital. A penalty notice may be issued due to unauthorised absences, lateness or days lost due to holidays in term-time.

### **Accidents, Illnesses and Medication / Damweiniau, Afiechyd a Meddyginaeth**

All accidents should be reported to the Headteacher, and an accident form completed. If the injury is of a serious nature, then parents will be contacted. If we cannot contact parents, the child will still receive medical attention from qualified First Aiders within the school.

Children must not attend school if they are unwell, but should they become ill during the day we normally contact parents to collect them. Children who have sickness or diarrhoea are asked to remain absent from school **for 48 hours** after the symptoms have cleared.

In cases of accident or illness it is important that we have an emergency phone number where relations or family, friends, or neighbours can be contacted. **PLEASE let us know immediately of changes to your family address or emergency contact numbers.**

Parents must use the standard 'Request to Administer Medication' form if they wish their child to receive medication at school. Prescription and non-prescription medicine can only be given following a written request from parents and following the written agreement of the Headteacher/Deputy Headteacher.

### **Asthma**

All children with asthma need to have completed an Asthma Card to be included on the Asthma register. Staff can then identify a need and use the named inhaler that we ask children to keep in the School Office. Please check that both inhaler and capsules are up to date.

### Head Lice

These little pests are a trial to us all! When lice are discovered, the school will inform the parents of children in the class so that children can be treated. We suggest that families check heads regularly. Leaflets for parents giving advice on treatment and prevention are available from the school office.

### **Safeguarding and Child Protection**

We all have a duty to ensure we keep everyone safe. It is important that any concerns are reported to the headteacher at the earliest opportunity.

It is a part of all teachers' contracts to report any suspected cases of abuse, as part of a teacher's duty of care towards their pupils. School staff have no discretion in having to report any concern regarding a child's physical or emotional welfare. We also have a duty to report to other agencies any concerns we have about a child's welfare. The school aims to help parents understand that the school, like all others, has a duty to safe-guard and promote the welfare of all pupils. The school may need to share information and work in partnership with other agencies when there are concerns about a pupil's welfare.

### **Photography/Filming**

The policy of this school is to permit parents and friends attending school events to take photographs/film on the understanding that these are taken purely for personal use, i.e., not to be shared on social media or broadcasting channels. If an objection to this filming is raised for a child to be photographed or filmed at an event, then no filming would be permitted. These objections may be based on safeguarding of children and both the Headteacher and the Governing Body have a duty of care to all pupils and their personal safety.

We take the protection of personal data seriously and our General Data Protection Privacy Notice is posted on the school website.

### **No Smoking / Dim Ysmugu**

In line with Powys County Council's Policy, Builth Wells Primary School and its grounds, including the car park is a **No Smoking Zone** and we ask parents to observe this at all times. Please note that e-cigarettes fall under the scope of our no smoking policy and will be treated as the equivalent of cigarettes.

## **HOME - SCHOOL - COMMUNITY**

### **'Friends of the School'**

#### **'Ffrindiau'r Ysgol'**

The school is very fortunate to have the support of a very active "Friends" organisation made up of current parents and staff. Many family events are held each year to raise money which provides extra resources that the school would otherwise be unable to fund.

Our committee meetings are informal, and we are willing to co-opt as many parents as we can to help organise our events.

Please contact us with suggestions or offers of help. We hope to see you at some of our meetings and events!

### **Home – School Links / Cysylltiadau Gyda'r Cartref**

We try to involve parents in a number of ways, which we hope will promote understanding, and help our children get the best from their time with us. A copy of the Home-School Agreement is included in the Appendix. This is a contract between the school, parents and children and must be completed before children enter the school.

At the start of each term the teachers write a letter to parents to outline some of the work that will be going on in class and the topics that will be studied. There may also be advance notice of educational visits and other events. Sometimes parents can help with topics by lending books or materials for a class display or suggesting contacts who could help further the studies.

From time to time we hold Curriculum evenings when we present, for parents, our approaches to various subjects and ways that parents can help children develop skills at home through games etc.

We believe that the teaching of reading and phonics is the cornerstone of the primary school curriculum, and we strongly urge parents to encourage their children's progress by hearing and reading to their children as much as possible in an encouraging and positive way. We have a home/school Reading Record Booklet in which parents and teachers note pages read and comment positively on children's efforts.

Parents help in school in a number of ways: on trips, at the swimming pool and in classrooms. Some parents or grandparents have particular interests or hobbies that they might share with a class as part of a topic study for instance.

There is much that we can do between home and school to make the education of our children more effective. If you have any worries, please come and see us because we can help and are always pleased to see you. Please see your child's teacher or Mr Cornelius (the Headteacher). We welcome your suggestions for improvement as we genuinely seek to develop the home-school partnership here in Bulth.

### **School - Community Links / Cysylltiadau Gyda'r Cymuned**

The links with the community are varied and include visits to the Wyeside Art Centre and displaying work in the locality; competing in the local and county Eisteddfod yr Urdd; we organise events to raise monies for various charities and hosted a number of sports, arts and theatre groups. We are always seeking opportunities to strengthen our links with the community. Let us know if we can help your organisation or if you may be able to help us.

## **GOVERNORS' POLICIES**

### **Governors' Policy for Admission / Polisi Derbyn Plant i'r Ysgol**

In accordance with Powys County Council's policy, the Governing Body have agreed to admit children to school at the start of the autumn term after their fourth birthday. Powys County Council is the admissions authority and parents need to apply for a place via:

[Applying for a School Place - Powys County Council](#) or [www.powys.gov.uk](http://www.powys.gov.uk)

Information on the Area Learning Support Class / Specialist Centre can be found here:

[Special schools and specialist centres - Powys County Council](#) or [www.powys.gov.uk](http://www.powys.gov.uk)

### **Religious Education and Collective Worship / Addysg Grefyddol a Chydaddoli**

Religious Education is based on the Powys Agreed Syllabus. A school policy document is available for parents. Parents have the right to withdraw children from R.E. lessons and from assemblies, providing that they have given reasonable notice.

### **Governors' Policy for Charging for Activities / Polisi Codi Tâl am Weithgareddau**

The governors recognise the valuable contribution that a wide range of additional activities, including clubs, trips and residential experiences can make towards pupils' personal and social education. The governors aim to promote such activities as part of a broad and balanced curriculum for pupils and as additional, optional activities.

The Governing Body reserves the right to make a charge in the following circumstances for activities organised by the school:

**School journeys in school hours** - the board and lodging element, plus special instruction for residential visits of up to one week for years 5 and 6.

**Activities outside of school hours** - the full cost of activities deemed to be optional extras such as sporting fixtures, Urdd activities, theatre visits.

**Individual Instrumental Tuition** - the full cost of tuition taking place in school.

**Charging in kind** - the cost of materials, ingredients for Food Technology.

**General** - the Governing Body may from time to time, amend the categories of activities for which a charge may be made.

Nothing in this policy precludes the Governing Body from inviting parents to make a voluntary contribution towards the cost of providing education for pupils. It should be noted that lack of voluntary contributions may prevent an activity taking place.

**N.B.** When residential visits are organised, parents who are in receipt of Free School Meals may be entitled to claim remission in respect of charges for board and lodging on the visit made in relation to their child.

### **Governors' Policy for Sex Education / Polisi Addysg Ryw**

We believe that children should encounter work in the primary school that helps them to understand the concepts of reproduction and growth in animal and plant life as well as in human beings. We do not consider it necessary to deal with it as a separate entity, but that it should form a natural part of the curriculum. For instance, these concepts could be covered naturally in topics on Farms, Families, Myself or any topic with a theme on plant or animal life. Topics on Spring or Easter could also provide opportunities for work on birth and growth.

We feel that teachers should answer children's questions frankly and honestly as a parent would. We would aim to cover these topics in a matter-of-fact way, having regard to the age and maturity of the children.

We would hope in this way to deal with the topics of birth, growth and death in a caring and supportive manner. During the Summer Term the School Nurse visits Year 6 to give them a talk on Sex Education and parents are notified before this takes place and are able to view the teaching materials.

It should be noted that the school is in the process of revising its approaches to 'Relationships and Sexuality Education' in line with the new mandatory code and guidance (Curriculum for Wales Relationships and Sexuality Education Code, WG21-92).

### **Equal Opportunities Policy – Polisi Cyfleoedd Cyfartal**

The school has policies for Equal Opportunities and Racial Equality. We also have a Strategic Development Plan for Equal Opportunities which is reviewed annually by governors. Our aim is to provide a positive experience at school for everyone, irrespective of race, cultural background, gender identity, physical or mental capability.

### **Procedure for Complaints / Dull Gweithredu Cwynion**

The governors firmly hope that any parent will feel able to approach teaching staff if a difficulty arises. The Headteacher and staff aim to be approachable and will certainly make time to see parents by appointment before or after school.

Complaints should be made initially to the teacher concerned, then to the Headteacher. Parents then should approach a member of the Governing Body directly or failing that, write to the Governor in Charge of Complaints, Cllr. David Price, c/o Builth Wells Primary School, Hospital Road, Builth Wells, Powys, LD2 3GA.

In the unlikely event that a complaint isn't dealt with, then parents should write to

Director of Head of Schools Service, Mrs Lynette Lovell, Powys County Hall, Llandrindod Wells, Powys, LD1 5LG. Telephone 01597 826000.

The governors have adopted a Complaints Policy, copies of which are available from the school office.

### **School and Governors' Policies and other documentation**

All school policy documents, schemes of work, governors' minutes, reports etc are kept in the school office and given reasonable notice, are accessible to parents.

### **Transport / Cludiant**

Information on school transport may be found on the Powys website:

[Apply for school transport - Powys County Council](#) or [www.powys.gov.uk](http://www.powys.gov.uk)

### **2021-22 Attendance Information / Gwybodaeth Presenoldeb 2021-22**

Due to the impact of Covid-19, we did not report on attendance in 2021-22.

**Appendix A / Alodiad A**

**End of Key Stage Assessments**  
**2019-20, 2020-21 and 2021-22**

Due to the impact of Covid-19, we were not required by Welsh Government to report on End of Key Stage Assessments for 2019-20, 2020-21 or 2021-22.

## **Appendix B / Alodiad B**

Details of all Powys School Term Dates may be found here:

[School Term Dates - Powys County Council](#)



## Appendix C / Alodiad C



### YSGOL GYNRADD LLANFAIR-YM-MUALLT - BUILT PRIMARY SCHOOL HOME / SCHOOL AGREEMENT

*Bringing out the best in all by  
learning and achieving together*



#### **This agreement reflects our commitment to working in partnership.**

The parent / Carer will try to do their best to :

- ensure that my child goes to school regularly, on time, appropriately dressed and equipped
- notify the school promptly of reasons for absence
- communicate any concerns or problems that might affect my child's work or behaviour
- support the school's policies or guidelines for behaviour
- support my child in homework / home learning opportunities
- attend parents' meetings about my child's progress
- support school events

- ensure that school is a safe, well-disciplined, caring environment
- inform parents about progress attainment
- communicate clear advice and guidance on curriculum matters and school-related policies
- offer opportunities for parents and children to become involved in the life of the school
- set homework when appropriate
- be welcoming and open to feedback
- keep parents informed about school activities through regular newsletters and notices of special events

Each Pupil will: obey school rules, respect others and their property and do their best in work and play.

Signed : ..... [Parent(s)]

Print Pupil's Name : .....

Signed : ..... ( Headteacher]

Print name: Mr. G Cornelius

## **Appendix D / Alodiad D**

It is our school policy that all children wear school uniform when attending school, representing the school, or when participating in a school organised event outside normal school hours.

Our policy follows Welsh Government Guidance Document 247/2019 – Statutory guidance for governing bodies on school uniform and appearance policies. As a Governing Body we aim to ensure our uniform and appearance policy focuses on:

- ensuring due regard is given to securing equality of treatment between pupils of different sexes and genders, pupils from different ethnic and religious backgrounds and disabled pupils in relation to school uniform and appearance policies.
- cost and affordability.
- practical considerations involved in introducing or changing school uniform and appearance policies.
- full consultation with parents, pupils and the community

### **Aims & Objectives**

Our policy on school uniform is based on the notion that school uniform:

- provides a sense of pride in the school.
- enables children of all backgrounds to share a common identity.
- ensures pupils dress appropriately for learning activity.
- can support positive behaviour & school discipline.
- can remove peer pressure to dress in ‘designer’ fashions.
- supports the ethos of the school.
- assists with safeguarding so we can identify our pupils quickly and easily.

### **Equal Opportunities**

The governing body and headteacher will exercise their responsibilities to:

- eliminate unlawful discrimination on grounds of race, religion, beliefs, disability, sex or gender reassignment.
- promote equal opportunities and good relationships between persons of different racial groups and between sex/gender groups.

Our uniform is:

- Green sweatshirt or cardigan embroidered with the school logo.
- White or navy polo shirt/blouse
- Grey, navy or black trousers or skirt
- Grey, black or navy tights

Optional summer uniform is:

- Grey, navy or black shorts (no brands or logos on the shorts)
- Green or navy Gingham summer dress

Footwear

We require all children to wear black footwear.

### Availability of uniform

Sweatshirts, cardigans and polo shirts, with the school logo, are available to purchase online from our uniform supplier School Trends. The School also keeps a stock of second-hand clothing which parents may purchase with a donation.

### Jewellery

On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are earring studs in pierced ears. These must be removed for PE and swimming lessons to prevent them from causing injury.

### Medical Issues

The headteacher on behalf of the governing body will consider carefully any request made to vary the policy in order to meet the needs of pupils with a temporary or permanent medical condition or impairment.

### Responding to Extreme Weather

The governing body intends to take a pragmatic, flexible approach to uniform during periods of extreme weather conditions. Pupils will be permitted to change into P.E. shorts if it is very hot or put on trousers or leggings (if available), or wear jackets or coats in class if it is very cold.

### The Role of Pupils

Welsh Government guidelines are founded on The United Nations Convention on the Rights of the Child. In Children and Young People: Rights to Action the Welsh Government has 7 core aims and states that “every young person in Wales has the right to be consulted, to participate in decision making, to be heard on all matters that concern them or have an impact on their lives”. Our school uniform policy is included on the agenda of our School Council meetings on an annual basis.

### The Role of Parents

We ask all parents who send their children to our school to support the School Uniform and Appearance Policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork. Parents are asked to clearly label all items of school uniform.

### School Uniform and Appearance Policy

If any parent would like the school to modify the policy, they should make representation, in the first instance to the Headteacher.

### The Role of Governors

The Governing Body implements the school uniform and appearance policy. It considers all representations from parents regarding the policy and liaises with the Headteacher to ensure that the policy is implemented fairly and sensitively. It is the governors' responsibility to ensure that the school uniform meets regulations concerning equal opportunities.

Governors ensure that the School Uniform and Appearance Policy helps children to dress sensibly in clothing that is hardwearing, safe and practical.

### Monitoring and Review

The Governors will review the School Uniform and Appearance Policy annually. They will consider any requests from parents for individual children to have special dispensation with regard to school uniform.

#### Non-compliance

It is for the head teacher to enforce the implementation of our policy as part of his or her overall responsibility for the day-to-day running of the school and for maintaining discipline. The headteacher will liaise with parents to try to encourage them to support the school's policy on uniform. A sensitive approach will be taken if the issues are related to cost and an appropriate amount of time will be permitted for the required items to be purchased. The school will also publicise relevant Welsh Government grant funding such as school uniform support through PDG-Access along with the eligibility criteria.